

**This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.**

**It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year:**

<b>Number of pupils in school</b>	<b>1532</b>





**Financial difficulties or lack of engagement of families can mean that disadvantaged students miss out on opportunities that could broaden their horizons, increase their cultural capital and raise their aspirations. Our aim is to ensure that no student will miss out on extra-curricular opportunities due to being disadvantaged**

**Every child should have at least one theatre experience, museum or exhibition experience, university experience during their time with us. Students being disadvantaged at home to build cultural capital which we are looking to rectify through our online and library services.**

**This explains the outcomes we are aiming for and how we will measure whether they have been achieved**

<b>To further reduce the gaps in attainment for disadvantaged students across all Key stages.</b>	<b>Reduced gap between PP and Non PP students.</b>
<b>Improved reading ages and engagement with reading among disadvantaged students across all Key stages.</b>	<b>Disadvantaged students to improve their reading ages as shown by NGRT data and improved attainment in other related subjects.</b>  <b>GL assessment data to show improvements.</b>

**Cultural capital experience' thaw l wd aents. y**

<b>learning maximising progress and improving outcomes in all subject areas.</b>	<b>at least 95% for PP students and gap closed between PP and non PP students.</b>
<b>To continue to develop family engagement and relationships to support disadvantaged students.</b>	<b>Parental feedback– Family Forum meeting notes.</b>  <b>Attendance at parental events and increased communication with families.</b>

**This details how we intend to spend our pupil premium funding to address the challenges listed above.**

**Budgeted cost: £311,760**

<b>Investment in Teaching and Learning communities (Walkthrus).</b>	<b>Quality first teaching</b>	<b>We researched national best practise in the spending of the Pupil Premium funding and looked at all approaches investigated and reported by the Sutton Trust's Education Endowment Foundation's Tool Kit. This allowed us to measure estimated impact vs costs for multiple strategies. It seems that improvements in teaching &amp; learning have a disproportionately positive impact on the progress of disadvantaged compared to non disadvantaged students.</b> “

**approaches in the classroom**  
**• Homework (Secondary) – Students**



**Revision Guides**

**Revision resources for Key Stage 4  
to give all students equal access to**



	pastoral care dependant on emoji chosen	
Attendance rewards to encourage high levels of attendance and academic rewards to encourage high aspiration and outcomes.	Attendance incentives to raise attendance and lower PA. These include items on the epraise shop and participation in the end of year rewards trips.	1, 2, 3, 4, 5
Breakfast club	Breakfast club to give every student access to a breakfast every day free of charge. To ensure that students are able to access the timetable day without feeling fatigued	1, 2, 3, 4, 5
Hardship fund to support students and families (include Bus passes, lunch money)	Support students and families to access our academy and meet our high standards and provide extra support in other areas such as food vouchers.	1, 2, 3, 4, 5
SCA Uniform Shop	Support students and families to meet our high uniform standards.	1, 2
Guest motivational speakers to work with Year 10/11 and Sixth Form students.	<a href="#"><u>Aim A Little Higher- Assemblies, Workshops &amp; Programmes</u></a> A range of guest speakers are will be used to motivate and inspire students to help with aspirations. This is especially effective with disadvantaged students will low self efficacy.	1, 2, 3, 4, 5
Y6 transition Summer school	A summer school to help Y6 students with the transition to secondary school and allow staff to get to know students, especially those who has extra needs or are more vulnerable.	1, 2, 4

**We have analysed the performance of our school's disadvantaged pupils during the previous academic year; drawing on national assessment data and our own internal summative and formative assessments.**

**The data demonstrated that the overall P8 for 2023/24 was +0.38 with disadvantaged students achieving +0.25 indicating that pupils are achieving higher in each qualification on average compared to similar pupils in the country. To help us gauge the performance of our disadvantaged pupils we compared their results to those for disadvantaged and non-disadvantaged pupils at national and local level. Our results for 2023/24 were above the national average for disadvantaged children and placed us 2nd in our local authority performance tables. Our EBACC entry rate was 59.6% for all children and 57.3% for disadvantaged**

**The data demonstrates that the school is performing above national average and successfully meeting the intended outcomes from our strategy plan**

**We have also drawn on school data and observations to assess wider issues impacting disadvantaged pupils' performance, including attendance, behaviour and wellbeing**

**Our attendance data for 2023/24 indicates that attendance among disadvantaged students has been 1.55% lower than that for non-disadvantaged students. However, our Pupil Premium student attendance, at 93.04% was strong compared to the national average. 13.1% of Pupil Premium students were Persistently Absent compared to 13.5% of non-disadvantaged students.**

**In the 2023/24 academic year; the Academy issued 54 suspensions to a total of 40 students. Of these, 40 suspended students, 17 were Pupil Premium students. We had 3 permanent exclusions, 1 of which was a PP student**

**Based on all the information above, the performance of our disadvantaged pupils exceeded expectations, and we have successfully improved or met all of our intended outcome from our previous strategy plan. We are extremely proud of the outcomes we have achieved for disadvantaged children**

**As well as examination results and data there are other measures of impact of the outcomes from 2023/24**

- **A reading coordinator is now in post and has begun developing the reading programme across all year groups, Year 7-11 reading test have been completed and intervention sessions established**
- **Many educational trips and guest speakers have taken place such as visits to Warwick Castle, Houses of Parliament and Snowdonia.**
- **We have been successful in our Turing grant application to take 30 disadvantaged Year 13 students to Dubai for international work experience placement. "I cannot wait to complete my work placement in Dubai, it is a fantastic once in a lifetime opportunity and will help me with applying for future opportunities at University and a job" (Yr13 student voice)**
- **The number of students staying in education or entering employment is above both the national average and local authority. With 99.5% of children entering the post 16 education landscape.**
- **Students have been provided with essential revision guides and resources to all them to build on knowledge and practice skills gained from the classroom**
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**evaluation to produce a new strategy plan for the next 3 years to continue the progress that has been made.**

**Please include the names of any non DfE programmes that you used your pupil premium to fund in the previous academic year:**

<b>Seneca</b>	<a href="https://www.senecalearning.com/">Free Homework &amp; Revision for A Level, GCSE, KS3 &amp; KS2 (senecalearning.com)</a>
<b>GCSEPod</b>	<a href="https://www.gcsepod.com/">GCSE Learning and Revision   GCSEPod</a>
<b>Tute</b>	<a href="https://www.tute.com/">Tute - Tute</a>
<b>Century</b>	<a href="https://www.century.org.uk/">CENTURY   Online Learning   English Maths and Science</a>
<b>SpaxMaths</b>	<a href="https://www.spaxmaths.com/">SpaxMaths - Home</a>

**For schools that receive this funding you may wish to provide the following information**

**The academy does not have any eligible pupils in this area**

**Not applicable**